Arizona Ready Delivery Plan

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Arizona Ready

Our Children. Our Schools. Our Future.

As expected, progress on Goals is slow, but improving

Goal	2020 Target	On-Track Target	Starting point (2009)	Current
3rd grade reading proficiency	94%	78%	72%	**75%** (note: too soon for reading initiative and funding to show effects)
8th grade NAEP reading and math basic or above	85%	69% (r) 72% (m)	57% (r) 67% (m)	**68 %(r)** **70%** (m)
High School graduation rate	93%	79.5%	75%	**78%**
BA degrees awarded	36,000	22,000	20,294	**22,171**

See the trends at www.arizonaready.com

To achieve our goals, Arizona Ready has four focus areas (pillars) with key strategies and projects to drive progress

1. All schools implement college and career ready standards with fidelity	2. Create a data culture	3. Provide avenues for underperforming schools and underserved students to improve	4. Improve effectiveness of teachers and leaders
Break down silos between key groups (e.g. between K-12 and Higher Ed)	Data information and linkages	Develop and communicate strategies based on best practice research for the four goals	Support ECAP use in schools
Strengthen real world relevance	Provide technical assistance related to data analysis and acquisition	Elevate the role of informal education opportunities	Share performance management and data best practices with Local School Boards
Adopt quality assessments to replace AIMS	Facilitate data conversations	Increase college access and success	Facilitate collaboration between K-12 and post-secondary systems
Communicate effectively and often	Establish a Statewide Longitudinal Data System		Support and communicate best practices for effective teachers and leaders

GOEI is relentlessly keeping track of progress to ensure success on a regular basis

Pillar 1: All schools implement college and career ready standards with fidelity

Strategies	12/5/12	3/14/13	6/5/13	8/29/13	12/5/13	3/13/14	...	Likelihood to succeed
1. Break down silos (e.g. between teachers and parents)	🟡	🟡	🟢	🟢				Likely
2. Strengthen real world relevance	🟡	🟡	🟢	🟢				Likely
3. Adopt quality assessments to replace AIMS	🟡	🔴	🟡	🟡				At Risk
4. Communicate effectively and often	🟢	🟢	🟢	🟢				Very Likely

Note: This is a historic look at where we've been. These elements will be updated each quarter for each pillar

Each Strategy is made up of Projects, taken from the reform plan or uniquely suited to GOEI

Pillar 1: All schools implement college and career ready standards with fidelity

Strategy 1: Break down silos between key groups

Projects	Purpose
1. JTED common core conferences	Connect "academic" teachers with CTE resources that help build project-based learning
2. Regional Center business and education convenings	Connect local businesses that support education with the career ready nature of the new standards and encourage resource sharing
3. Collaborative Education Partners	Help coordinate implementation of the new standards at the state and regional level
4. Parent Ambassador Program	Provide a base of support for teachers so they are not "going it alone" in the classroom
5. Other convenings	Link and leverage resources, knowledge, and skills to reduce duplication and increase school and teacher capacity

Example of other Strategies and Projects

Pillar 1: All schools implement college and career ready standards with fidelity

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Pillar 1: All schools implement college and career ready standards with fidelity

Strategy 2: Strengthen Real World Relevance

Projects	Purpose
1. Participate in Arizona CTE Quality Skills Commission (Formerly the Arizona Skills Standards Commission)	Align rigorous academics with locally vetted CTE assessment standards to confer a certificate which employers find a valid and reliable indication of student qualification
3. Improving the image of CTE (i.e., Go Build marketing campaign)	Support communications efforts that show the labor market needs for future high school and post secondary graduates the value and benefits of skilled trades and dispel myths and negative perceptions about these types of careers
4. Arizona Manufacturing Partners	Support the business led organization, currently part of the AZ Chamber of Commerce and Industry, in developing manufacturing based pipeline from high school to employer using the National Manufacturing Institute framework as a guide

Example of other Strategies and Projects

Pillar 1: All schools implement college and career ready standards with fidelity

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Note: This is a historic look at where we've been. These elements will be updated each quarter for each pillar

Pillar 1: All schools implement college and career ready standards with fidelity

Strategy 3: Adopt quality assessment to replace AIMS

Projects	Purpose
1. Broadband Working Groups	Determine the needs of each district and charter related to Internet access required for a new assessment, develop a plan to address those needs, and communicate the plan with stakeholders; also addresses concerns that the new standards are not being implemented because the state will not be ready for the new assessment in 2015
2. Target Technology Infrastructure Resources to Rural/Poverty-Stricken Areas	Ensure that we don't create a larger achievement gap as a result of testing environment via the "digital divide"
3. Computer Literacy for Teachers & Students	Ensure that we don't create a larger achievement gap as a result of testing environment via teacher and students comfort level with technology

Example of other Strategies and Projects

Pillar 1: All schools implement college and career ready standards with fidelity

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Note: This is a historic look at where we've been. These elements will be updated each quarter for each pillar

Pillar 1: All schools implement college and career ready standards with fidelity

Strategy 4: Communicate Effectively and Often

Projects	Purpose
1. Presentations/Booths	To ensure that all students, teachers, and families are aware of the state's commitment to more rigorous standards and understand the benefits; to help teachers feel supported and receive the resources they need to be successful
2. Newsletters	To ensure that all students, teachers, and families are aware of the state's commitment to more rigorous standards and understand the benefits; to help teachers feel supported and receive the resources they need to be successful
2. Social media messaging	To ensure that all students, teachers, and families are aware of the state's commitment to more rigorous standards and understand the benefits; to help teachers feel supported and receive the resources they need to be successful
3. Governor's Summer Reading Program	To help connect parents and families to real actions they can take to improve their child's educational experience, and positively affect the experience of others in their community
4. Public Engagement Task Force	To communicate key education policy issues to the public; the current focus is on implementing communications and outreach strategies to support the successful implementation of the standards
5. Produce videos showing value of common core such as teacher testimonials and examples	To increase awareness and understanding of the benefits of the new standards from a teacher's point of view and to address concerns about teacher engagement

Pillar 2: Data Use

Purpose: Create a data culture that drives continuous improvement

Pillar 2 Strategies (Data Use)	8/29/13	[future]	Likelihood to succeed
1. Data and information linkages	🟢		Very Likely
2. Provide technical assistance related to data analysis and acquisition	🟡		At Risk
3. Facilitate data conversations	🟢		Likely
4. Establish a Statewide Longitudinal Data System	🟡		At Risk

Pillar 2: Create a data culture that drives continuous improvement

Strategy 1: Data and Information Linkages

Projects	Purpose
1. Online Report Card	To provide transparent, easily accessible data related to the four Arizona Ready goals and metrics, drive public discourse, and encourage local action to improve areas of deficiency
2. Technical assistance to other organizations related to goal setting and aligning with Arizona Ready goals	To encourage other organizations to align their projects and goals to the four Arizona Ready goals, driving local action to improve student achievement, linking and leveraging the resources and energy from multiple organizations across the state

Pillar 2: Create a data culture that drives continuous improvement

Strategy 2: Provide technical assistance related to data analysis and acquisition

Projects	Purpose
1. Collaborate related to data from other organizations	To determine threats to success in reaching the four Arizona Ready goals and address the statewide deficiency of education data analysts
2. Council data work	To link and leverage the data from the online Report Card at the county level with the resources and vision of individual Council Members
3. Internal data assistance	Ensure internal GOEI practices are data-driven and aligned to reaching four goals

Pillar 2: Create a data culture that drives continuous improvement

Strategy 3: Facilitate data conversations

Projects	Purpose
1. County data presentations	Provide school administrators, teachers, families and students with useful information to guide their regional decisions
3. District data workshops/profiles	Provide school administrators, teachers, families and students with useful information to guide their regional decisions

Pillar 2: Create a data culture that drives continuous improvement

Strategy 4: Establish a Statewide Longitudinal Data System

Projects	Purpose
2. Data Governance Commission	To review progress, determine future needs, and ensure that the Governor's appointees are appropriately engaged

Pillar 3: Supporting Struggling Schools

Purpose: Provide avenues for underperforming schools and underserved students to improve

Pillar 3 Strategies (Supporting Struggling Schools)	8/29/13	[future]	Likelihood to succeed
1. Develop and communicate strategies based on best practice research for the 4 goals	🟢		Likely
2. Elevate the role of informal education opportunities	🟡		At Risk
3. Increase college access and success	🔴		Danger

Pillar 3: Provide avenues for underperforming schools and underserved students to improve

Strategy 1: Develop and communicate strategies based on best practice research for the four goals

Projects	Purpose
1. Support various statewide literacy efforts	Link and leverage the resources and energy of successful organizations in Arizona to ensure the third grade reading goal is met
2. "Beat the Odds" –type reports by goal	Share best practices, by goal, that show success with underserved, underperforming schools and students including elements that may need to be "strategically abandonded"
3. Graduation Rate research	Encourage research based, Arizona based, best practices that will impact the Arizona Ready Graduation Rate goal

Pillar 3: Provide avenues for underperforming schools and underserved students to improve

Strategy 2: Elevate the role of informal education opportunities

Projects	Purpose
1. Lowell Observatory partnership	Provide access to STEM activities to low income students in northern Arizona, ensuring that both rural and poverty issues are targeted in strategies that increase relevance and keep students from disengaging from education
2. Sci Tech Festival partnership	Support families and teachers in encouraging rigorous thinking in every day life, supporting "formal" school-based activities through connections with engaging activities
3. Arizona Science Center partnership	Support families and teachers in encouraging rigorous thinking in every day life, supporting "formal" school-based activities through connections with engaging activities
4.Science Foundation Arizona partnership	Support families and teachers in encouraging rigorous thinking in every day life, supporting "formal" school-based activities through connections with engaging activities

Pillar 3: Provide avenues for underperforming schools and underserved students to improve

Strategy 3: Increase college access and success

Projects	Purpose
1. Need based grant aid	Provide "last stretch" scholarships to keep college students in schools when other financial aid runs out
3. AZ Transfer	Increase awareness of the ease of use and accessibility of the community college/university articulation agreements in rural areas
4. AzCAN	Partner with and provide financial support to college access organizations/programs aimed at increasing the number of low-income students who are prepared to enter and succeed in postsecondary education
5. University Native American college access initiatives	Provide financial support to initiatives in an effort to strengthen community resources and foster partnerships through the university system that provide effective college access programs for Native American students; examples include ATUIE, NAU Nizhoni Academy, ASU Tribal Nations High School Tour
6. Non-profit based college access programs	Provide financial support to local and regional non-profit college access programs throughout the state in order to build capacity and improve the quality of services and information provided to economically disadvantaged/underserved students and their families; examples include MEC, JAG, Be a Leader

Pillar 4: Great Teachers, Great Leaders

Purpose: Improve effectiveness of teachers and leaders

Pillar 4 Strategies (Great Teachers, Great Leaders)	8/29/13	[future]	Likelihood to succeed
1. Support ECAP use in schools	🔴		Danger
2. Share performance management and data best practices with Local School Boards	🟡		At Risk
3. Facilitate collaboration between K-12 and post-secondary systems	🟢		Very Likely
4. Support and communicate best practices for effective teachers and leaders	🟡		At Risk

Pillar 4: Improve effectiveness of teachers and leaders

Strategy 1: Support ECAP use in schools

Projects	Purpose
1. Teacher, leader and counselor communications	Ensure that high school and middle school staff are using ECAPs to the fullest extent possible and are aware of the graduation requirements; to encourage middle school to begin the ECAP process with students
2. Parent communication	Ensure that parents are aware of the ECAP graduation requirement and are involved in their child's ECAP development
3. Resource development	Ensure the sustainability of the ECAP computer based system; enhance training and support for schools on best practices related to ECAP development (i.e. embedded in lesson plans)

Pillar 4: Improve effectiveness of teachers and leaders

Strategy 2: Share performance management best practices with Local School Boards

Projects	Purpose
1. Share performance management and data best practices	Help local school boards use data and information about student achievement to effectively drive change within their district

Pillar 4: Improve effectiveness of teachers and leaders

Strategy 3: Facilitate collaboration between K-12 and post-secondary systems

Projects	Purpose
1. College and Career Ready Partnership (CCRP)	Participate in multi-state project led by three national education leadership associations – the American Association of State Colleges and Universities (AASCU), the Council of Chief State School Officers (CCSSO), and the State Higher Education Executive Officers (SHEEO) with a goal to create effective, cross-sector, Common Core implementation
2. Arizona Higher Education Engagement and Communication committee (AHEEC)	Participate in a steering committee of higher education policy-makers to ensure cross-sector collaboration in Arizona

Pillar 4: Improve effectiveness of teachers and leaders

Strategy 4: Support and communicate best practices for effective teachers and leaders

Projects	Purpose
1. West Valley / Central Valley PLCs	Create and maintain a forum for knowledge sharing, technical assistance, and leadership development for district Superintendents
2. CTE Wiki resource repository	Communicate the existence of this lesson plan repository which all teachers can use for project based learning, and ensure it is aligned to Arizona's Common Core Standards

Strategic implementation of Arizona Ready plan is driving system wide improvement

Pillar 1 Strategies (Standards and Assessment)	8/29/13	...	Likelihood to succeed
1. Break down silos (e.g. between teachers and parents)	🟠		
2. Strengthen real world relevance	🟠		
3. Adopt quality assessments to replace AIMS	🟠		
4. Communicate effectively and often	🟢		

Pillar 2 Strategies (Data Use)	8/29/13	...	Likelihood to succeed
1. Present a consistent definition of success	🟢		
2. Provide technical assistance related to data analysis and acquisition	🟠		
3. Facilitate data conversations	🟢		
4. Establish a Statewide Longitudinal Data System	🟠		

Pillar 3 Strategies (Supporting Struggling Schools)	8/29/13	...	Likelihood to succeed
1. Develop and communicate strategies based on best practice research for the 4 goals	🟢		
2. Elevate the role of informal education opportunities	🟠		
3. Increase college access and success	🔴		

Pillar 4 Strategies (Great Teachers, Great Leaders)	8/29/13	...	Likelihood to succeed
1. Support ECAP use in schools	🔴		Danger
2. Share performance management best practices with Local School Boards	🟠		At Risk
3. Facilitate collaboration between K-12 and post-secondary systems	🟢		Very Likely
4. Support and communicate best practices for effective teachers and leaders	🟠		At Risk

Next Steps

- Pillar leads will present dashboard status at Council meetings
  - Kelsey will present Standards and Assessment today
  - Kerry will present Data Use in October
- Reach out to individual Council members for opportunities to partner or collaborate with GOEI on relevant projects

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